

# 2024-25 Fountas and Pinnell – Kindergarten Suggested Sequence of Events with Foundations

Suggested Sequence of Events						
Months	Text Sets from <i>Fountas and Pinnell Classroom Interactive Read-Aloud Collection</i>	Texts from <i>Fountas and Pinnell Classroom Shared Reading Collection</i>	Reading Minilessons (RML) Umbrellas	Interactive Writing (IW) Lessons  <small>*Interactive writing lessons can be taught on the same day as a WML or in place of a WML</small>	Writing Minilessons (WML) Umbrellas	Suggested <i>Foundations</i> Pacing Guide: Level K
Months 1 & 2	Sharing Stories and Songs: Nursery Rhymes	The Itsy-Bitsy Spider  Wiggles: Poems to Make you Wiggle your Fingers and Toes	MGT.U1: Working Together in the Classroom	IW.1: Making a Name Chart (1 day)	MGT.U1: Working Together in the Classroom (8 days)	<b>September/October (9 weeks)</b>  Orientation (5 days) Unit 1: Weeks 1-8
	Learning and Playing Together: School	School Days	MGT.U2: Using the Classroom Library for Independent Reading (RML1-RML5)	IW.2: Writing About Our Classroom (1 day)  IW.3: Creating a Job Chart (1-2 days)		
	Letters at Work: The Alphabet	City ABCs  Country ABCs  The Sleepover	LA.U1: Thinking and Talking About Books	IW.4: Making a Menu (1 day)  IW.5: Making an ABC Book (1 day)  IW.6: Making Labels for the Classroom (1-2 days)		
	Taking Care of Each Other: Family	Look Out!  Coco Steps Out	MGT.U3: Engaging in Classroom Literacy Work (RML1, RML5, RML10)	IW.7: Writing a Thank You Card (1 day)		

	The Importance of Friendship	Hand in Hand: Poems About Friends  A Big Bear in the Little Woods  The Right Tools  By the Light of the Moon	LA.U14: Understanding Characters in Stories	IW.8: Making a Class Big Book (3-5 days)		
Months 3 & 4	Noticing the Way the World Looks: Colors	Spots  Stars  Stripes  Hearts  A Rainbow of Fruit	WAR.U1: Introducing a Reader's Notebook	IW.9: Making a Color Chart (1 day)  IW.10: Writing a Color Poem (1 day)	MGT.U2: Establishing Independent Writing (7 days)  STR.2: Acting Out Stories; WML1 (1 day)	<b>November/December (6 weeks)</b>  Unit 1: Weeks 9-12 Unit 1: Assessment  Unit 2: Week 1
	Exploring Pictures: Wordless Books	The Orange Butterfly: A Story in Pictures  One Summer Day: A Story in Pictures	LA.U17: Using Pictures in a Book to Tell the Story	IW.11: Writing from a Picture (1 day)	WPS.U1: Getting Ideas for Writing; WML1-WML2 (2 days)	
	Numbers at Work: Counting	Counting on the Farm  Ten Big Elephants  Ten in the Bed  Kate's Party	LA.U5: Getting Started with Book Clubs  MGT.U3: Engaging in Classroom Literacy Work (RML6-RML9; revisit RML10)	IW.12: Making a Counting Book (3-5 days)  IW.13: Taking a Survey (1-2 days)	EWR.U3: Learning How to Write Words (5 days)  EWR.U1: Learning Early Concepts of Print; WML5-WML6 (2 days)	

	The Importance of Kindness	City Kid, Country Kid			MBK.U2: Expanding Bookmarking (5 days)	
	Eric Carle: Exploring the Natural World		LA.U3: Studying Authors and Illustrators		EWR.U5: Using Capital Letters (3 days)  DRW.U3: Making Pictures Interesting; WML1 (1 day)  WPS.U6: Celebrating Writing (1-3 days)	
Months 5 & 6	The Place You Call Home	Not Quite Right	WAR.U2: Using a Reader's Notebook	IW.14: Writing About a Class Memory (1-2 days)  IW.15: Writing About Our Creations (2-3 days)	STR.U3: Learning How to Tell Stories (3 days)	<b>January/February (8.5 weeks)</b>  Review (Optional) Unit 2: Weeks 2-4 Unit 2: Assessment  Unit 3: Weeks 1-6 Unit 3: Assessment
	Living and Working Together: Community	The Dog Park  Coming Around the Mountain		IW.16: Making Signs (1 day)  IW.17: Labeling a Map (1-2 days)	EWR.U7: Learning to Draw and Write Through Play, WML2 (1 day)	
	Exploring Fiction and Nonfiction	Sticky  A Bear and His Honey  Fly Away  Bouncing Balls	LA.U6: Studying Fiction and Nonfiction  SAS.U1: Searching for and Using Meaning, Language,	IW.18: Writing a How to Book (3-5 days)	UBK.U3: Making Memory Books (5 days)  WPS.U2: Adding to	

		Spin, Spin, Spin Rolling Slip and Slide Playing Basketball On the Go	and Visual Information		Writing (3 days)  WPS.U3: Deleting and Reorganizing Writing (3 days)  WPS.U6: Celebrating Writing (1 day)	
	Having Fun with Language	A Scary Story: A Story for Two Voices  Smash! Crash!  Morning on the Farm  Crunch: A Story for Two Voices			MBK.U4: Making How to Books (4 days)	
	Exploring Animal Tales	Goldy	WAR.U3: Introducing Writing About Reading in a Reader's Notebook  LA.U7: Studying Animal Tales	IW.19: Making a Story Map Mural (1-2 days)	WPS.U5: Proofreading Writing (3 days)  EWR.U6: Learning About Punctuation (3 days)  WPS.U6: Celebrating Writing (Revisit 1 day)	

					EWR.U4: Using Classroom Resources to Write Words (3 days)	
Months 7 & 8	Sharing Stories: Folktales	The Big Race: An Aesop Fable  The Sleeping Giant	SAS.U2: Monitoring and Self Correcting	IW.20: Writing an Alternative Ending (1 day)	WPS.U1: Getting Ideas for Writing; WML3-WML4 (2 days)  STR.U2: Acting Out Stories; WML3 (1 day)	<b>March/April (4 weeks)</b>  Unit 4: Weeks 1-4 Review (Optional) Unit 4: Assessment
	Sharing the Earth: Animals	Mondo  Molly's Leash  Animal Masks  Alligator Hide and Seek  Up in the Cloud Forest  In the Arctic  In the Outback	LA.U4: Giving a Book Talk	IW.21: Writing a Question and Answer Book (3-5 days)	DRW.U3: Making Pictures Interesting; WML2 (1 day)  WPS.U2: Adding to Writing (1-3 days; revisit as needed)  WPS.U3: Deleting and Reorganizing Writing (1-3 days; revisit as needed)	
	Lois Ehlert: Bringing Color and Texture to Life		WAR.U6: Writing Opinions About Books	IW.22: Writing Scientific Observations (1 day)	WPS.U6: Celebrating Writing (1	

			LA.U3: Studying Authors and Illustrators		day; revisit as needed)	
	Learning How to Be Yourself		LA.U15: Getting to Know the Characters in Stories	IW.23: Writing a Letter About a Book (1 day)	DRW.U3: Making Pictures Interesting; WML3 (1 day)  EWR.U8: Writing a Friendly Letter (3 days)	
	Understanding Feelings		LA.U3: Getting to Know the Characters in Stories  LA.U12: Thinking About Where Stories Happen  SAS.U3: Maintaining Fluency  WAR.U4: Writing About Fiction Books in a Reader's Notebook		EWR.U7: Learning to Draw and Write Through Play; WML3 (1 day)  MBK.U3: Making Memory Books (4 days; revisit)  DRW.U2: Learning to Draw; WML3 (1 day; revisit)  MBK.U2: Expanding Bookmarking (1-2 days; revisit as needed)	

					EWR.U6: Learning About Punctuation (1-3 days; revisit as needed)	
Months 9 & 10	Exploring Nonfiction	The Log  Up, Down, and Around  Fuzzy and Buzzy	LA.U9: Learning About Nonfiction Books		EWR.U3: How to Write Words (revisit as needed)  EWR.U4: Using Classroom Resources to Write Words (1-3 days; revisit as needed)	<u><b>May – June</b></u> <b>(7 weeks)</b>  Unit 5: Weeks 1-6 Unit 5: Assessment
	Rhythm and Rhyme: Joyful Language	Jump and Hop: Poems to Make You Move  Dancing in the Mud  The Wheels on the Bike  Miss Mary Mack  Giggles: Poems to Make You Laugh		IW.24: Writing an All About Book (2-4 days)  IW.25: Innovating on a Text (1 day)	MBK.U5: Making All About Books (4 days)	
	Grace Lin: Exploring Family and Culture		LA.U18: Looking Closely at Illustrations  LA.U10: Learning Information from Illustrations/Graphics		DRW.U4: Illustrating Nonfiction (3 days)  WPS.U2: Adding to	

			WAR.U5: Using Text Features to Gain Information		Writing (1-4 days; revisit as needed)  WPS.U3: Deleting and Reorganizing Writing (1-4 days; revisit as needed)	
	Celebrating Differences		LA.U13: Understanding How Stories Work		EWR.U7: Learning to Draw and Write Through Play; WML4 (1 day)	
	Using Patterns: Cumulative Tales	My Little Rooster The Stuck Truck  The House that Jack Built  The Old Lady Who Swallowed a Fly  Pitter, Patter  Splish, Splash	LA.U16: Understanding Character Change  LA.U8: Thinking About the Author's Message  LA.U2: Noticing How Authors Tell Their Stories		STR.U1: Storytelling (2-5 days; revisit as needed)  WPS.U1: Getting Ideas for Writing (2-5 days; revisit as needed)  WPS.U4: Making Writing Interesting (3 days)  WPS.U6: Celebrating Writing (1-3 days)	



Key:

MGT: Management   STR: Telling Stories   MBK: Making Books   DRW: Drawing  
EWR: Exploring Early Writing   WPS: Writing Process